

## RESOURCES

### Specific Clinical Tools and Supporting References Mentioned in Today's Grand Rounds

**Demoralization and Harm Prevention Planning** (PowerPoint):

<https://scholarworks.iupui.edu/handle/1805/16478>

**Value Matrix** (PowerPoint):

<https://scholarworks.iupui.edu/handle/1805/17197>

**A Guide to Conscience:**

<https://scholarworks.iupui.edu/handle/1805/18135>

**A Conscience Sensitive Approach to Ethics and Teaching Caring Attitudes** (Slide Presentation):

<https://scholarworks.iupui.edu/handle/1805/425>

**A Conscience Sensitive Approach to Ethics and Teaching Caring Attitudes** (Paper):

<https://scholarworks.iupui.edu/handle/1805/450>

or

Gaffney M, Galvin M (2012): *Techniques in conscience sensitive medical education*

**MedEdPORTAL**. Accessible at:

[www.mededportal.org/publication/9166](http://www.mededportal.org/publication/9166)

Covid-19 Mental Health Response Resources from Indiana University

<https://iu.box.com/v/psychCOVIDpublic>

### General

**American Society of Adolescent Psychiatry (ASAP):**

<https://www.adolescent-psychiatry.org/>

**Indiana University (IU) Conscience Project: Conscience Works:**

<https://conscienceworks.iu.edu/>

or via

**Indiana University Purdue University (IUPUI) ScholarWorks:**

<https://scholarworks.iupui.edu/handle/1805/37>

**Time Line for the Conscience Project** (PowerPoint):

<https://scholarworks.iupui.edu/handle/1805/18360>

**Curriculum Vitae of the Conscience Project** (color coded to the Time Line):

<https://scholarworks.iupui.edu/handle/1805/18359>

